# COURSE INFORMATION SHEET

**Course Title:** United States History

**School:** MVHS

**UC/CSU requirement:** Yes/Yes; a

**Textbook and/or other learning resources:** *History Alive: Pursuing American Ideals,* Teachers' Curriculum Institute. Articles and primary sources will supplement the textbook.

**Student Learning Outcomes:**

The purpose of this course is to prepare students to exercise their rights and responsibilities in a democratic society. Towards that end, the course has two objectives:
1. To develop students' understanding of United States history and founding ideals with a focus on the twentieth century as listed in the California State Content Standards.
2. To improve students' analysis, speaking, and listening skills in the social sciences as listed in the Common Core State Standards.

**US History at MVHS Core Value:**
- Create active and informed citizens who understand and appreciate the complexities of the United States and its history.

**Assessment and Grading (**BP 5121 / AR 5121**):** To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:
   The course standards, and the weight of each in the calculation of the final semester grade, are as follows:
   - Works Habits & Deadlines = 10%
   - Content Strands = 90%
     - The following is the breakdown for fall semester:
       - Nation's Beginnings = 10%
       - Industrialization, Immigration and Reform = 21%
       - American Expansionism  = 18%
       - 1920s & the Crash = 21%
       - Great Depression & The New Deal = 20%

   As we progress through a unit, students will be given informal formative feedback on their knowledge, understanding and civic participation through various checks of understanding. In contrast, formal summative assessments of a student's ability to demonstrate proficiency in achieving the course standards will be used to determine final grades.  See rubrics and scoring scales for criteria used in the scoring process.

2. Achievement evidence collected within each grading category:
   - Works Habits & Deadlines: On time completion of homework, projects and classwork, and participation in class will constitute the 10% weight of this grading category
   - Students will be informed of the aligned quantity, weight, and due dates of assignment/assessments in each grading category as much in advance as possible.

| Skill Level Name | Letter Mark | SIS Final Grade Percent Scale |
|---|---|---|
| Advanced + | A+ | 96.66-100 |
| Advanced | A | 93.33-96.65 |
| Advanced - | A- | 90-93.32 |
| Proficient + | B+ | 86.66-89.99 |
| Proficient | B | 83.33-86.65 |
| Proficient - | B- | 80-83.32 |
| Basic + | C+ | 76.66-79.99 |
| Basic | C | 73.33-76.65 |
| Basic - | C- | 70-73.32 |
| Below Basic + | D+ | 66.66-69.99 |
| Below Basic | D | 63.33-66.65 |
| Below Basic - | D- | 60-63.32 |
| Far Below Basic | F | 50-59.99 |

This scale will also be for:
- raw score grading of assignments and exams
- when raw scores are scaled into performance levels
- performance level scores are derived from rubrics

3. Homework/outside of class practices (AR 6154):
   Students are expected to participate in class by bringing completed work, joining in discussions and simulations, and completing in-class assignments. Students must be prepared, and collaborate in class activities. Students will have homework assignments that include reading, written assignments, and studying for assessments. Some assignments and in-class activities will require homework preparation beyond nightly reading and writing expectations.

4. Excused absence make up practices (Education Code 48205(b)):
   It is the student's responsibility to check the Google Classrooms and to speak with their teacher before they return (when appropriate) to arrange any make-up work. Students who miss a major Content Strand assessment is expected to be made up in a timely fashion but no later than the following dates for each quarter:
   1st quarter: October 11, 2019
   2nd quarter: December 11, 2019
   3rd quarter: March 14, 2020
   4th quarter: May 27, 2020

5. Academic integrity violation practices (MVHS Academic Integrity Policy):

6. Late work practices:
   Turning work in on time is expected and highly recommended as it affords time for teacher feedback and student revision of work. On-time assignments result in more learning and higher grades because students have the opportunity to practice skills and can use or expand on what is learned for homework in class. Additionally, on time work allows students to stay up to date on content that is used in class discussions.

   Students are permitted to turn in late work for critical thinking assignments **until the day of the unit assessment**, but will lose points in the "Work Habits & Deadlines" category of the gradebook and these cannot be made up.

7. Revision practices:
   Because making and correcting mistakes is part of any learning process, students are encouraged to keep working all semester on their content and skill proficiency. To capture student improvement over the course of the semester, the final exam provides a chance to raise earlier grades on content knowledge assessed on multiple choice tests.

8. Extra credit practices:
   There is no extra credit in this course.

9. Additional grading practices:
   There are no additional grading practices in this course.

**Instructors' email addresses:**

Kimmie Marks: kimberly.marks@mvla.net
Paul McHenry: paul.mchenry@mvla.net
Mady Miraglia: madeline.miraglia@mvla.net
Rebecca Siler: rebecca.siler@mvla.net

**Additional information:**

Devices can only be used in class at the teacher's discretion and their use must be in line with the MVLA Digital Device and Behavior Policies. If distraction becomes an issue, the teachers will manage the situation as they would with any other distraction and in line with the relevant policies.

While working in a digital and collaborative environment, students should always conduct themselves as good digital citizens by adhering to the following:
1. Respect Yourself.
2. Protect Yourself.
3. Respect Others.
4. Protect Others.
5. Respect Intellectual Property.
6. Protect Intellectual Property.